ACTIVITY SHEET

TEAM MEMBER: Jessica Atenta

INTERDISCIPLINARY UNIT: Cultural Diversity

GRADE LEVEL: 7th

SUBJECT: Social Science

NAME AND DESCRIPTION OF ACTIVITY: “Understanding Japanese Symbols”

In this activity students will do research on Japanese kanji. They will then write a report on the history and use of Japanese kanji. When given a worksheet of different Japanese symbols, students will identify the meaning of the symbols.

STUDENT LEARNING OUTCOMES (SLOs):

* Students will be able to understand the history and use of Japanese kanji.
* Students will be able to identify the meaning of Japanese symbols.

COMMON CORE STANDARDS:

CCSS.ELA-LITERACY.RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics

SUPPLEMENTARY READING MATERIALS AND INTERNET SOURCES TO EXTEND STUDENTS’ UNDERSTANDING OF THE CONTENT:

* A Guide to remembering Japanese Characters by Kenneth Henshall
* Japanese Kanji Symbols. Retrieved from http://www.japanese-name-translation.com/site/kanji\_symbols.html
* Tomes,J. (n.d.).A Brief History of Kanji. Retrieved fromhttp://www.learnjapanese.com/kanji-history/

RUBRIC TO EVALUATE THE LEARNING OUTCOMES:

