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|  | Exceptional16-20 | Admirable11-15 | Acceptable5-10 | In Progress0-4 |
| Content | An abundance of material related to topic; points are clearly made and all evidence supports topic | Sufficient information that relates to topic; many good points made to support topic | There is a great deal of information that is not clearly connected to the topic | Topic not clear; information included does not support topic in any way |
| Coherence and Organization | Topic is clearly stated and developed; specific examples are appropriate and clear; conclusion is clear; flows together well; good use of transitions; well organized | Most information is presented in a logical sequence; generally very well organized; a better use of transitions from idea to idea could have been used | Concept and ideas are loosely connected; lacks clear transitions; flow and organization are choppy | Presentation is choppy and disjointed; does not flow well; development of topic is vague; no apparent logical order of presentation |
| Creativity | Very original presentation of material; uses the unexpected to full advantage; captures audience’s attention | Some originality apparent; good variety of and blending of materials/media | Little or no variation; material presented with little originality or interpretation | Repetitive with little or no variety; insufficient use of multimedia |
| Material | Balanced use of materials; properly used to develop topic | Use of materials not as varied and not as well connected to the topic | Choppy use of materials; lacks smooth transition from one material to the next; materials not clearly connected to the topic | Little or no materials used; imbalance use of materials – too much of one thing, not enough of another |
|  Points:  |  |  |  |  |
|  | Total Point 20/20 |  |

Rubric adopted from: http://hrsbstaff.ednet.ns.ca/smileymi/Canadian%20History%2011%20Revised/Craft%20of%20History/evaluation\_rubric\_for\_bulletin\_b.htm