ACTIVITY SHEET

TEAM MEMBER: Jessica Atenta

INTERDISCIPLINARY UNIT: Cultural Diversity

GRADE LEVEL: 7th

SUBJECT: Social Science

NAME AND DESCRIPTION OF ACTIVITY: “Traditional Clothing”

In this activity students will read a book called Kimono: Fashioning Culture by Liza Dalby. Students will write the important facts of kimono such as its history, its designs, uses, aesthetics, and social significance.

STUDENT LEARNING OUTCOMES (SLOs):

* Students will be able to identify and describe what the Japanese traditional clothing is and its meanings.

COMMON CORE STANDARDS:

CCSS.ELA-LITERACY.WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUPPLEMENTARY READING MATERIALS AND INTERNET SOURCES TO EXTEND STUDENTS’ UNDERSTANDING OF THE CONTENT:

* Kimono: Fashioning Culture by Liza Dalby
* WBTV3.(2012). Kimono-Traditional Japanese Wear. Retrieved from https://www.youtube.com/watch?v=c2UWzVjdjQE

RUBRIC TO EVALUATE THE LEARNING OUTCOMES:

